

British Values at MCPA

1. What -

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain. According to Ofsted, 'Fundamental British values' comprise:

- **Democracy**- A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.
- **The rule of law**- The need for rules to make a happy, safe and secure environment to live and work.
- **Individual liberty**- Protection of your rights and the rights of others around you.
- **Mutual respect & tolerance of different faiths and beliefs**- Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.

Each value is mirrored in the principles and practices of MCPA. Our curriculum will equip learners with the skills and knowledge to become fully rounded contributors to society who are prepared for life in modern Britain.

2. Why -

We see British Values as underpinning what it is to be a citizen in a modern and diverse Britain. They allow us to create environments free from discrimination, intolerance and hate. They help us to challenge prejudice and stereotyping, whilst strengthening relationships within the community.

This is particularly pertinent to our context as a significant proportion of our children have been international new arrivals to the UK during their lifetime. It is therefore important that whilst ensuring that they stay true to their roots and value their cultural heritage, they also learn how to become an active member of society in Britain.

These values are important in ensuring an effectively functioning society, they however are not uniquely British.

3. How -

We believe that the best way to promote British values in our school is to lead by example. We aim to embody democracy in the way we work and within the ethos and culture of Manchester Communication Primary Academy. We have a clear and consistent framework of rules, regulations and high expectations which are there for the benefit of us all.

Our children learn about British history which spans across many centuries and includes; The Romans, The Vikings, The Tudors, The Great Fire of London and World War 2.

A core element of our curriculum is encouraging our children to keep up-to-date with current affairs. Our children regularly watch an episode of 'Newsround' in class which prompts discussion of the events, the choices made by individuals and the subsequent consequences. Opportunities such as this encourage open discussion of controversial topics allowing children to reflect on how our moral compass and values influence and guide how we feel and react to different events.

The rule of Law:

Our pupils will encounter rules and laws daily. We want our pupils to understand that whether these laws govern the class, the school, community or the country, they are put in place to help us live and work in a happy, safe and secure environment. In year six history lessons, learners explore how the criminal justice system has evolved and how Britain compares with that of other countries as well as in PSHE lessons where we discuss the consequences if laws or rules were not in place. Both opportunities allow the children to discover that laws are set for good reasons and must be adhered to keep everyone safe and healthy. MCPA encourages children to take responsibility for imposing rules such as Community quality champions and the Urban crew as well as celebrating those who do through incentives such as 'The Always club', 'Star of the week' and special mentions in our celebration weekly assemblies.

Democracy:

Pupils are always listened to by adults and are taught to listen actively using our 'E.A.R.S' to ensure we are respecting the right of every individual to have their opinions and voices heard.

We value the opinions and interests of our learners and regularly use pupil voice to inform our planning.

We have a School council which has two representatives from each class. Each year the new Parliament is elected by their peers. Members meet regularly to discuss issues raised by their fellow classmates and decide on ways to improve our school. The members are genuinely able to effect change within the school for example by influencing decisions on policy, approaches to free time, clubs and lunches.

Pupils regularly engage in the democratic process by creating a classroom charter as well as morning meetings to review the expectations they set to create a safe environment which is conducive to their learning and most importantly wellbeing.

Formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

Individual liberty

Here at MCPA choices and freedoms are encouraged and valued.

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE and e-safety lessons.

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs through class discussion. In R.E we explore the idea of free will and the fact that although we have a choice it is important that we consider how our actions may impact other people.

Engaging learners in activities such as this we aim to develop responsible and caring members of society who will be able to reflect on their experiences in school and use them to help make informed choices.

Tolerance and respect

We prepare our children to become respectful members of the culturally diverse Britain of today by equipping them with a breadth of knowledge through experiences and encourage not only tolerance but the celebration of our differences.

During R.E sessions, children are encouraged to be reflective about their own beliefs, religious or otherwise, that inform their interest in and respect for different people's faiths, feelings and values. We believe to truly respect someone's religion you should try to see things from their point of view which is why in key stage 2 we begin to encourage learners to consider and compare how people with different beliefs may respond to the same situation.

Whilst by no means exhaustive, the following map seeks to demonstrate how the British Values are woven through the MCPA curriculum at all ages.

Reading and writing	Key texts allow for discussion on fundamental British values e.g. The Boy at the Back of the Class (Respect and Tolerance), Rainbow Fish (Respect and Tolerance & Individual Liberty) and The Butterfly Lion (Rule of Law). Writing allows children to develop their imagination and be creative, promoting Individual Liberty.
Maths	Rule of Law - In maths, pupils learn a range of rules which they subsequently apply. Whilst these are not rules of law, they do help children to understand that rules must be applied consistently. Respect and Tolerance - Pupils are expected to treat each other with respect and acceptance at all times
Science	Democracy - Take the views and opinions of others into account, take turns and instructions from others The rule of law - Understand the importance of safety rules when working scientifically. Know that there are consequences in rules are not followed Individual liberty - Make choices when planning an investigation. Others may have different points of view as to where to start Tolerance - Scientific discoveries have come from other cultures. Religious beliefs often compete with scientific understanding Mutual respect - Work as a team, discuss findings, offer support and advice to others
History	The British values are embedded in our History Curriculum. The children explore issues such as democracy throughout history and relate them to modern day through studying Ancient Greece, The Royal Family and The Changing Role of the Monarchy. This helps students understand changes over time and the impact it has. By exploring the lives and achievements of famous people throughout History (Queen Elizabeth II, Elizabeth I, Queen Victoria, Boudicca, Lowry, Turing, Pankhurst),

	<p>children develop an understanding of how they have influenced and changed the country in which we live.</p> <p>Throughout the curriculum, children are taught to respect and value diversity by learning about different people, different cultures and different beliefs, which is one of our main themes and the children have many opportunities to work with other children.</p>
<p>Geography</p>	<p>Democracy - In the Geography classroom we have respect for our fellow pupils and encourage everyone to have the confidence to express their ideas and opinions regarding geographical issues such as pollution, environmental issues, water and globalisation.</p> <p>The Rule of Law - In Geography pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law. Children are given the opportunities to explore and evaluate the outcomes of meetings such as those surrounding climate change. We will also investigate laws at a local and global scale can influence both the physical and human layout of the landscape and contribute towards population decline and growth in certain areas</p> <p>Individual Liberty - Children will explore their own individual liberty in terms of exploring their own career paths within Geography and surrounding the subject having the freedom to pursue any further interests they may have. When comparing and contrasting locations children will also explore the people living in these environments and their own individual liberties.</p> <p>Mutual Respect - Mutual Respect is taught and given when children are expressing their opinions and beliefs about different geographical parts of the world and societies in them. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. Children will discuss what it means to be British and learn how to question and challenge stereotypes respecting others opinions.</p> <p>Tolerance - Children consider questions regarding how different cultures live and work throughout the world. Children have the opportunity to explore how areas have changed and how the diverse needs in society have changed them. The geography curriculum at MCPA also helps to demonstrate the diversity of people's backgrounds helping children to have further tolerance of different faiths and beliefs.</p>
<p>RE</p>	<p>Promoting social and ethnic harmony and awareness of British values is a moral imperative for schools and RE has a significant contribution to make to this. Through the exploration of multiple identities and local communities, through visits to places of worship and meeting people from religious and belief communities, and through a deepening understanding of beliefs and practices, our aim is for young people to come to an informed and empathetic understanding of different groups which will help promote cohesion and integration. Pupils will explore British values in relation to religions and beliefs.</p>
<p>PE</p>	<p>Democracy - Children are taught about different roles and responsibilities. We teach children how to work in teams</p> <p>Rule of Law - Children are taught about rules for conduct and different roles of different sport. Children are taught how to win and lose fairly, and understand good sportsmanship. We teach our children good social skills and etiquette related to</p>

	<p>competitions.</p> <p>Respect and Tolerance - Pupils are taught to respect equipment. Children are taught how to behave in competitions. Children have opportunities to engage in competitions in our area and wider afield. Children are taught to respect cultural differences in sport.</p> <p>Individual Liberty - Children are taught to express their opinions and respect others views. Children are taught to make judgements about their own and others' performance. Children are taught to feel safe</p>
PSHE	<p>Democracy - We teach pupils how they can influence decision-making through the democratic process. For example: Pupils have the opportunity to have their voices heard and are able to express their views freely through our pupil voice surveys across subjects and within PSHE lessons of reflection.</p> <p>Respect and Tolerance - Through the PSHE curriculum, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.</p> <p>Individual Liberty - Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the curriculum.</p>
Computing	<p>Democracy - In computing we are learning to understand and be considerate to the views of other internet users. We understand that we are each part of the democracy of the internet and that we can each, in our own small way, affect the way the internet exists</p> <p>The Rule of Law - In computing we understand the use of rules on computers and the internet, such as when we are allowed to use social media and what we are allowed to post and share. We understand that rules are to keep others and ourselves safe and to help the internet to be an enjoyable and engaging place.</p> <p>Individual Liberty - In computing we understand how to use our right to freedom of speech in a respectable and thoughtful way, being considerate of how this speech will affect others. We understand the freedom the internet and computers offer us in discovering information and connecting us with the world.</p> <p>Mutual Respect - In computing we appreciate and understand the views of others, our right to challenge, question and discuss opinions and views, and to do this in a respectable and thoughtful way. We understand that as we are connected with the world while accessing the internet, we are exposed to the widest range of views, and we are learning to respect them.</p> <p>Tolerance - In computing we understand that we are connected to people across the whole world. We understand that these are people from different communities, cultures, faiths and beliefs. We use the opportunities offered in computing to question, challenge and understand people with these different characteristics to support and develop our tolerance of them.</p>
Art/ DT	<p>Promoting social and ethnic harmony and awareness of British values is a moral imperative for schools and Creative Arts has a significant contribution to make to this.</p>

	<p>Democracy - receiving and giving feedback to their peers</p> <p>Rule of Law - rules in lessons to make a happy, safe and secure environment to work in</p> <p>Respect and Tolerance - embracing the diversity of artists and designers</p> <p>Individual Liberty - Being able to safely and confidently express yourself in lessons</p>
MFL	<p>Democracy - The MFL classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p> <p>Mutual respect - Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to.</p> <p>Tolerance - Pupils are taught about historical, cultural and religious differences between the UK and Spain (with some reference to other Spanish speaking countries as well). Other cultures are always discussed in a respectful manner, emphasising that although things may be different, each culture is equally valuable and to be respected.</p> <p>Individual Liberty - Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older.</p>
Music	<p>Democracy - Listening to other's opinions and contributions. Working as a team.</p> <p>Rule of Law - Behaviour for learning, following instructions and participating to the best of their ability.</p> <p>Respect and Tolerance - Music often has moral messages, and some modules on Charanga are bespoke, written pieces to share certain morals. Tolerance for different styles of music/different musicians etc - embracing diversity within music and experiencing lots of different types of sound.</p> <p>Individual Liberty - Ability to perform as individuals, create unique pieces of music, express themselves confidently and independently.</p>

Impact-

MCPA's approach to British Values ensures that:

- Children understand the value of democracy and how to participate in it.
- Children value and understand the rule of law, abiding by it at all times.
- Children are able to express and explore their individual liberty safely, recognising when this is being compromised.
- Children respect others and understand the value of a diverse community.
- Children are equipped to be active citizens who seek to contribute positively to society.
- Children are confident and willing to share their talents with others