



Manchester  
Communication  
Primary  
Academy

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# Manchester Communication Primary Academy

Sports Premium

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Statement 22-23

# Sports premium strategy 2022-2023 and 2021-22 impact

## Swimming:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? Please see note above	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – due to pool availability

This year group were impacted negatively by covid and additional lessons were not available; all were sign posted to community provision and safe rescue practiced.

Key indicator	2021-22 impact
Ensure engagement of all pupils in regular physical activity	Breaktimes increased in structured physical play with the majority of children engaging with sessions. There is more work to do on driving the purpose of the adult-led session beyond exercise to deliberate practice of skills.
Profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports stars are now celebrated in weekly assembly. A directory of local clubs has been compiled so that talented and enthusiastic children can be signposted. Quality of PE sessions is good. TA support in PE is good.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Currently taught by specialists, with staff offering enrichment. Staff are growing in confidence which shows in more offering to run sports clubs.
Broader experience of a range of sports and activities offered to all pupils	A range of sports are now embedded into the curriculum and enrichment offer. Links to local clubs are beginning to form.
Increased participation in competitive sport	The school took part in several tournaments and competitions, winning the netball tournament. This was widely celebrated.

## School Overview

School name	Manchester Communication Primary Academy
Pupils in school	435
Proportion of disadvantaged pupils	34%
Sports premium allocation this academic year	£20,350
Academic year or years covered by statement	2022-23
Publish date	July 2022
Review date	July 2023
Sports premium lead	Alex Reed – Head Teacher

## About the PE and sport premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

**This means that we should use the premium to:**

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

**Engagement of all pupils in regular physical activity, for example by:**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

**Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

**Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

**Broader experience of a range of sports and activities offered to all pupils, for example by:**

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

**Increased participation in competitive sport, for example by:**

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Key indicator:	Ensure engagement of all pupils in regular physical activity	Success measure:	Pupil survey shows that at least 90% of children engage with physical activity 3 or more break-times per week.
<b>Provision &amp; sustainability:</b>	<p>Academy sports leader appointed to promote physical activity at playtime and at home – creating sustained healthy habits</p> <p>PE equipment purchased to enable and sustain PE practice time.</p> <p>Training provided for staff where needed on the games.</p> <p>Increased use of school tracksuits across Y3-6 on PE days, to increase levels of physical activity.</p> <p>Targeted games for engagement of girls in competitive sports at break-times.</p> <p>Sustainability: As children become more confident in the games and activities provided, they will play them more often, including outside of school.</p>	Cost:	<p>1k</p> <p>2k</p> <p>1k</p> <p>2k</p> <p>0</p>

Key indicator:	Profile of PE and sport is raised across the school as a tool for whole-school improvement	Success measure:	There is at least a 10% increase in the proportion of children who walk or cycle to school in the year.
Provision & sustainability:	Engagement with 'walk to school' initiative. Closure of the school's road to cars at pick-up and drop off, to ensure that everyone walks some distance. Cycle awareness training in PE lessons for Y5, including provision of bicycles, safety equipment and staff training to facilitate this. Sustainability: Creating healthy habits with consistent positive reinforcement and up-skilling children in safe cycling will lead to sustained improvement.	Cost:	0 1k 2k

Key indicator:	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Success measure:	50% of class teachers teach own PE lessons confidently (staff voice).
Provision & sustainability:	Experienced secondary PE teacher supporting staff and curriculum development with training, advice and team teaching. Access to online training system (national online safety) with specific physical activity, first aid and concussion in sport training. Opportunities for staff to conduct peer-observation, giving each other advice and taking ideas away. Sustainability: Up-skilling staff and empowering them to support each other's development will lead to a workforce which is more confident and adept in the delivery of PE lessons in the long-term.	Cost:	1k (not including teaching time). 1k (part cost) 0

Key indicator:	Broader experience of a range of sports and activities offered to all pupils	Success measure:	Newly designed curriculum champions inclusive sport with ATL data showing 75% 1s and 2s for inclusive units.
Provision & sustainability:	Introduction of more inclusive/disability sports into the PE curriculum, including Boccia and goal ball. Provision of staff training and purchase of necessary materials and association membership. Broader range of sports available to try in break/lunch and afterschool clubs. Provision of the purchase of equipment and staff training. Y6 additional swimming – supporting those who missed out during covid pandemic as per the 2022 guidance. Sustainability: Inclusion in curriculum plans, purchase of the necessary equipment and training of staff will ensure that the variety can be sustained further.	Cost:	2k 2k 5k

<b>Key indicator:</b>	<b>Increased participation in competitive sport</b>	<b>Success measure:</b>	<b>Academy teams engage with covid-secure fixtures/events in at least 3 sports throughout the year.</b>
Provision & sustainability:	Provision of kits, equipment, transport and training to ensure that this is possible, and membership of any associations or payment of competition fees. Sustainability: Raising the profile of competitive sport and role-modelling those who partake will create a culture of willingness to engage in the future.	Cost:	2k

<b>Key indicator</b>	<b>Allocation</b>
Ensure engagement of all pupils in regular physical activity	6k
Profile of PE and sport is raised across the school as a tool for whole-school improvement	2.5k
Increased confidence, knowledge and skills of all staff in teaching PE and sport	2k
Broader experience of a range of sports and activities offered to all pupils	9k
Increased participation in competitive sport	2k
<b>Total:</b>	<b>21k</b>