Manchester Communication Primary Academy

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Sports Premium

September 2026 – April 2027

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Sports premium strategy 2026-2027 and 2025-2026 impact

Swimming:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator	2025-26 impact
Increase PE practice time & continue to raise the profile of sport & exercise in school.	We provided the equipment for children to practise the drills and skills taught in PE lessons in one of the zones during lunchtime. This lunchtime zone is supported by the physical activity lead, who teaches most PE, which means consistency and clarity of teaching. Children engaged better and were as a result more willing and active. The opportunity to practise the weekly PE skills daily, lead to enhanced progress and overall fitness of our pupils. In addition to the PE skills zone, other zones (led/supervised by an adult) also had an active focus: - Trim trail zone - Football zone - Basketball zone - Free play (music speaker and piano for dancing, skipping ropes, tennis rackets and balls, large construction) The active play times ensures pupils are accessing an additional 50 minutes per week of deliberate practice of PE skills. Behaviour at lunchtime improved with plenty of opportunity for active play and staff supporting the games. Breakfast club also provides opportunity for participation in sport activities. A range of weekly after school sports specific clubs take place for whole school.
Profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports stars are celebrated in weekly assembly. A directory of local clubs has been compiled so that talented and enthusiastic children can be signposted. Quality of PE sessions is good. TA support in PE is good.

Increased confidence, knowledge and skills of all staff in teaching PE and sport	Using the Get Set 4 PE scheme has provided staff with the knowledge and skills to teach consistently good lessons. We have one consistent member of staff teaching PE which provides consistency however if cover was needed the scheme provides the lesson plans which ensure well-structured lessons that can be taught by anyone. Many staff offer enrichment sport specific clubs demonstrating staffs growing in confidence.
Broader experience of a range of sports and activities offered to all pupils	A range of sports are now embedded into the curriculum and enrichment offer. Links to local clubs are beginning to form.
Increased participation in competitive sport	The school took part in several tournaments and competitions (football, netball, gymnastics, athletics) Achievements include; Winning the netball tournament Our Year1&2 gymnastics team placing 1st overall in the team event out of 18 schools. In addition, our Year 1&2 team made up of 5 gymnasts placed 1st, 2nd, 3rd, 4th and 5th individually out of 65 children.

School Overview

School name	Manchester Communication Primary Academy
Pupils in school	367 plus re-y6
Proportion of disadvantaged pupils	74.2%
Sports premium allocation this academic year	£19,670
Academic year or years covered by statement	2025-2026
Publish date	September 2026
Review date	Ends April 2027
Sports premium lead	Hayley Carty - Assistant Headteacher

About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that we should use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities

- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Key indicator:	Ensure engagement of all pupils in regular physical activity	Success measure:	Pupil survey shows that at least 90% of children engage with physical activity 3 or more breaktimes per week.
Provision & sustainability:	Designated member of staff to promote physical activity at playtime and at home – creating sustained healthy habits PE specialist teacher (secondary head of department) to support 1 lesson per week, providing staff development, coaching and modelling. PE equipment purchased to enable and sustain PE practice time. Training provided for staff where needed on the games and sports - including coaching qualifications. Increased use of school tracksuits across Y1-6 on PE days, to increase levels of physical activity. Targeted games for engagement of girls in competitive sports at break-times. Sustainability: As children become more confident in the games and activities provided, they will play them more often, including outside of school.	Cost:	5k 2k 1k 1k 2k

Key indicator:	Profile of PE and sport is raised across the school as a tool for whole-school improvement	Success measure:	There is at least a 10% increase in the proportion of children who walk or cycle to school in the year.
Provision & sustainability:	Engagement with 'walk to school' initiative. Closure of the school's road to cars at pickup and drop off, to ensure that everyone walks some distance. Sustainability: Creating healthy habits with consistent positive reinforcement and upskilling children in safe cycling will lead to sustained improvement.	Cost:	0 1k

Key indicator:	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Success measure:	50% of class teachers teach own PE lessons confidently (staff voice).
Provision & sustainability:	Specialist coaches in badminton and City play deliver sessions supported by MCPA staff with a view to developing the staff skills and creating sustainable provision in school Access to Get Set 4 PE to use for curriculum and extracurricular activities, ideas and games (lunchtimes, break times, provision time in EYFS and after school physical clubs) Providing modelling videos to staff to up-skill. Access to online training system (national college) with specific physical activity, first aid and concussion in sport training. Opportunities for staff to conduct peer observation, giving each other advice and taking ideas away. Sustainability: Up-skilling staff and empowering them to support each other's development will lead to a workforce which is more confident and adept in the delivery of PE lessons in the long-term.	Cost:	4k 2k 1k

Key indicator:	Broader experience of a range of sports and activities offered to all pupils	Success measure:	Newly designed curriculum champions inclusive sport with ATL data showing 75% 1s and 2s for inclusive units.

Provision & sustainability:	Introduction of more inclusive/disability sports into the PE curriculum, including Boccia and goal ball. City Play used to support the physical development of children below the expected standard in Reception and Year 1 (in addition to their PE session and break/lunchtime and after school clubs). Provision of staff training and purchase of necessary materials and association membership. Broader range of sports available to try in break/lunch and afterschool clubs. Provision of the purchase of equipment and staff training. Sustainability: Inclusion in curriculum plans, purchase of the necessary equipment and training of staff will ensure that the variety can be sustained further.	Cost:	Counted above

Key indicator:	Increased participation in competitive sport	Success measure:	Academy teams engage with covid-secure fixtures/events in at least 3 sports throughout the year.
Provision & sustainability:	Provision of kits, equipment, transport and training to ensure that this is possible, and membership of any associations or payment of competition fees. Sustainability: Raising the profile of competitive sport and role-modelling those who partake will create a culture of willingness to engage in the future.	Cost:	2k

Key indicator	Allocation
Ensure engagement of all pupils in regular physical activity & broader experiences for pupils	11k
Profile of PE and sport is raised across the school as a tool for whole-school improvement	2k
Increased confidence, knowledge and skills of all staff in teaching PE and sport	7k
Increased participation in competitive sport	2k
Total:	21k