

MANCHESTER COMMUNICATION PRIMARY ACADEMY













INTENT AND SEQUENCING

MFL Subject Overview

Curriculum














Y6						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LANGUAGE	FRENCH OR SPANISH – CHILD STICK WITH THEIR SELECTION					
OBJECTIVE 1	TBAT talk about myself, my school and my family in TL	TBAT remember and use a range of target language for school	TBAT understand popular hobbies in TL countries	TBAT understand and say what I am going to do at the weekend	TBAT prepare/write a presentation about myself, family, school and hobbies	Transition
CONTENT	Previously covered content	Previously taught TL for classroom	A sport which we don't really do e.g. boules or padel.	Je vais + infinitive for future tense Qu'est-ce que tu vas faire le weekend prochain? - what are you going to do next weekend?	All covered content	
LINKS	PHSE - family models	Y4 Sp2 L1 - target language for class	PHSE - staying healthy.	Cognates and activities from previous lesson	All previously covered content	
OBJECTIVE 2	TBAT use the numbers 1-79 in TL	TBAT use numbers 80-100 in TL	TBAT understand and say a range of hobbies	TBAT understand and say what I am going to do at the weekend	TBAT give a presentation and answer unseen questions	Transition
CONTENT	52 - cinquante-deux 53- cinquante-trois 54- cinquante-quatre 55- cinquante-cinq 56- cinquante-six 57- cinquante-sept 58- cinquante-huit 59- cinquante-neuf 60- soixante 61- soixante et un 62- soixante-deux 63- soixante-trois 64- soixante-quatre 65- soixante-cinq 66- soixante-six 67- soixante-sept 68- soixante-huit 69- soixante-neuf 70- soixante-dix 71- soixante-onze 72- soixante-douze 73- soixante-treize 74- soixante-quatorze 75- soixante-quinze 76- soixante-seize 77- soixante-dix-sept 78- soixante-dix-huit 79- soixante-dix-neuf	80 - quatre-vingts 81- quatre-vingt-un 82 - quatre-vingt-deux 83 - quatre-vingt-trois 84 - quatre-vingt-quatre 85 - quatre-vingt-cinq 86 - quatre-vingt-six 87 - quatre-vingt-sept 88 - quatre-vingt-huit 89 - quatre-vingt-neuf 90 - quatre-vingt-dix 91 - quatre-vingt-onze 92 - quatre-vingt-douze 93 - quatre-vingt-treize 94 - quatre-vingt-quatorze 95 - quatre-vingt-quinze 96 - quatre-vingt-seize 97 - quatre-vingt-dix-sept 98 - quatre-vingt-dix-huit 99 - quatre-vingt-dix-neuf	Je fais - I do du cyclisme - cycling du judo - judo de la natation -swimming du ski - skiing Je joue - I play au football- football au rugby - rugby au tennis - tennis au basket-ball - basketball Je vais - I go Au cinema - to the cinema En ville - to town Cognates	Je vais + infinitive phrase e.g. Je vais aller en ville + car -because + opinion. Je vais aller en ville Parce que j'adore aller en ville. Ext: avec + family member E.g Je vais aller en ville avec ma soeur car elle aime aller en ville.	Using previous lesson as a guide, pupils prepare a presentation about themselves.	

Y6						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LINKS	Numbers previously taught	Y6 Au1 L2	Use of pronouns from Y4 & 5	Activities and infinitives from Y6 Sp1, opinions from Y4 Sp1, family from Y5 Au2	All previous content	
OBJECTIVE 3	TBAT use the alphabet in TL	TBAT understand Christmas traditions in TL countries around the world	TBAT understand and say a range of hobbies with opinions in TL	TBAT ask and answer questions about self, school, family, hobbies and the weekend	Transition	Transition
CONTENT	<p>TL alphabet & phonics</p> <p> SONG: Dans mon école (BBC video)</p> <p> SONG: ¡Ñam ñam! (BBC video)</p>	<p>Christmas, not necessarily in France/Spain but in TL countries.</p> <p> SONG: Viva le vent</p> <p> SONG: ¡Ñam ñam! (BBC video)</p>	<p>Jouer, aller & faire in infinitive form - to play and to do.</p> <p>Opinions with je</p> <p>Opinions with tu/il/elle</p> <p> SONG: Je m'habille toujours pareil (BBC video)</p> <p> SONG: ¡Ay! ¿Qué me pongo? (BBC video)</p>	<p>All previously covered content using questions, e.g. What is your name? How do you spell that? How old are you? When is your birthday? Where do you live? Who do you live with? What do you like in school? Do you have hobbies? What will you do next weekend?</p> <p> STORY: Petit Poule (thefrenchexperiment.com)</p> <p> STORY: El Pájaro y la Ballena</p>	<p> STORY: L'Oiseau et la baleine. (thefrenchexperiment.com)</p> <p> STORY: Los Tres Cerditos</p>	<p> STORY: Les trois petits cochons (thefrenchexperiment.com)</p> <p> STORY: Ricitos de Oro y Los Tres Osos</p>
LINKS	Alphabet previously taught.	Christmas in France/Spain - Y3 Au2 L3 RE- Christmas (EYFS)	Hobbies previous lesson Opinions - Y4 Spring 1, lesson 2	The whole MFL curriculum		

Y6	Leisure Future tense with aller à /ir a Understanding sport and hobbies from other cultures	Hobby activities Aller/ir a for future tense Holidays Lots of numbers recap 1-100.	Pronouns + opinions. Use family members Countries
FRENCH OR SPANISH			













Y5						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LANGUAGE	FRENCH OR SPANISH – CHILD STICK WITH THEIR SELECTION					
OBJECTIVE 1	T remember how to introduce self in TL, asking and answering lots of Qs	TBAT understand and use family members vocab in TL with 'I live with'	TBAT describe the hair and eyes of family members	TBAT say who I live with, describing them physically and their character	TBAT say where we live and where we are from (city and countries)	TBAT recall where the TL is spoken and why it is so useful.
CONTENT	Comment ça va? Comment tu t'appelles? Ça s'écrit comment? As-tu une matière préférée? Quel âge as-tu? Quand est ton anniversaire? Aimes-tu l'école?	Who do you live with? -Tu habites avec qui? I live with - J'habite avec My Dad- mon père My Mum - ma mère My Sister - ma soeur My Brother - mon frère My Grandad - mon grand-père My Grandma - ma grand-mère	I have, he has, she has - J'ai, il a, elle a... Eyes -les yeux Hair - les cheveux Adjective agreement (light touch) longs/courts/ mi-longs - long/short/ mid-length	All content previously covered.	Where do you live? - Ou habites tu? I live in - J'habite a... In England -En Angleterre I am - Je suis... English - anglais/anglaise Belgian - belge/belge Spanish - espagnol/ espagnole French - français/ françaises African - africain/africaine	Where TL is spoken. Facts about why MFL is useful in terms of life and work.
LINKS	Recap of content so far		Colours	All content previously covered.	Geography - locations of countries. PHSE - understanding the value of cultural diversity.	Com quals - friendship Geography - TL speaking countries History - empires.
OBJECTIVE 2	TBAT count to 50 in TL and recall the alphabet	TBAT use family members vocab with 'I live with', 'their name is' and 'their age is'.	TBAT describe the size family members	TBAT film a personal profile about myself, my school and my family	TBAT confidently say where we live and where we are from	T understand life as a child in a TL speaking country other than Fr/Sp
CONTENT	32 - trente-trois 33 - trente-trois 34 - trente-quatre 35 - trente-cinq 36 - trente-six 37 - trente-sept 38 - trente-huit 39 - trente-neuf 40 - quarante 41 - quarante et un 42- quarante-deux 43 - quarante-trois 44- quarante-quatre 45- quarante-cinq 46- quarante-six 47- quarante sept 48- quarante-huit 49- quarante-neuf 50- cinquante	He/she is called - il/elle s'appelle... He/she is X years old... il/ elle a X ans	I am, he is, she is -Je suis/ il est/elle est Big - grand/grande Small - petit/petite De taille moyenne - average size	All content previously covered.	Previously covered content	Food and drink Religions Culture

Y5						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LINKS	Numbers 1-31 in Y3	Family members and I live with	Previous content	All content previously covered.	Com quality - friendship. BFL - respecting each other	Com quality - friendship
OBJECTIVE 3	TBAT understand the value of a language when looking for a job.	TBAT describe the hair of family members	TBAT describe the character and size of family members	TBAT film a personal profile about myself, my school and my family	TBAT confidently understand and use self, school and family vocab to answer lots of Qs	TBAT take part in a big un-scripted conversation
CONTENT	<p>https://www.routesintolanguages.ac.uk/resources/employability</p> <p> SONG: Apres la pluie (BBC video)</p> <p> SONG: ¡Mi barrio! (BBC video)</p>	<p>I have, he has, she has - J'ai, il a, elle a...</p> <p>Hair - les cheveux</p> <p>Adjective agreement (light touch)</p> <p>longs/courts/ mi-longs - long/short/ mid-length</p> <p> SONG: Mon beau sapin</p>	<p>Boring - ennuyeux/ ennuyeuse</p> <p>Funny - marrant/marrante</p> <p>Lazy - paresseux/ paresseuse</p> <p>Athletic - sportif/ sportive</p> <p>Shy - timide</p> <p> SONG: Youtube: Ma famille (Vocabulaire de la famille) - alain le lait</p> <p> SONG: ¡Fiesta, fiesta! (BBC video)</p>	<p>All content previously covered.</p> <p> SONG: Toi, tu fais quoi? (BBC video).</p> <p> SONG: Animales en el Zoo (BBC video)</p>	<p>All previous content covered.</p> <p> SONG: Amis pour la vie (BBC video)</p> <p> SONG: Que bonita es la tierra (BBC video)</p>	<p> SONG: Tic, Clic, Clac (BBC video).</p> <p> SONG: Pintame un retrato (BBC video)</p>
LINKS	Employment and aspirations	Age - using avoir	Using être from previous lesson	ICT - filming and editing	BFL - taking turns and	

Y5 FRENCH OR SPANISH	Family - describing self and others Languages and employability - why learn a language? Avoir & être - Je, tu, il/elle/on.	Family members. And physical description (using colours and adjective agreement) Personal qualities/characteristics Where do you live - countries, city and nationalities. Lots numbers recap too 1-50.	Include names and how to spell them, ages and dates of birth. Link adjectives agreement and refer back to school subjects/teachers/ opinions
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Y4						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LANGUAGE	FRENCH OR SPANISH – CHILD STICK WITH THEIR SELECTION					
OBJECTIVE 1	TBAT remember how to introduce myself, including spelling and age in French	TBAT understand and use a range of classroom instructions/ requests	TBAT name a range of subjects taught in school	TBAT use numbers with months to give the date in TL	TBAT use days of the week with subjects and opinions to talk about our school week	TBAT recall and apply all the language taught so far in an unscripted conversation
CONTENT	Hello. How are you? What is your name? How do you spell it? How old are you?	Puis j'aller aux toilettes?/ Puedo ir al lavabo? -Can I go to the toilet? Puis je boire l'eau?/ Puedo beber agua? Can I drink water? Asseyez-vous/ Sientate - sit down Ecoutez/ Escucha - listen Répétez/ Repite - repeat Ecrivez/ Escribe - write Regardez/ Mira - watch	Maths - les maths/ Matematicas English - l'anglais/ Ingles Science - les sciences/ Naturales Art - le dessin/ Arte French - le français PE - l'EPS/ Deporte Topic- l'histoire/historia Music - la musique/ la musica	Janvier/ Enero - January Février/ Febrero - February Mars/ Marzo- March Avril /Abril- April Mai/ Mayo- May Juin/ Junio -June Juillet/ Julio - July, Aout/ Agosto - August, Septembre/ Setiembre - September, Octobre/ Octubre- October, Novembre/ Noviembre - November, Décembre/ Diciembre - December	E.g. Les lundis, on a les maths, j'adore les maths. Los Lunes hacemos Matematicas. Me encantan las Matematicas.	Comment ca va? Comment tu t'appelles? Ca s'écrit comment? As-tu une matière préférée? Quel âge as-tu? Quand est ton anniversaire? Aimes-tu l'école? ¿Cómo estás? ¿Como te llamas? ¿Cómo se escribe? ¿Tienes un tema favorito? ¿Qué edad tienes? ¿Cuando es tu cumpleaños? ¿Te gusta la escuela?
LINKS	Previously taught content from Y3 French	BFL - classroom expectations, requests and instructions.	Alphabet - EPS	Numbers	BFL- Respecting each other's views	BFL - turn taking and mutual support.
OBJECTIVE 2	TBAT remember how to introduce myself, including spelling and age in Spanish	TBAT name a range of classroom resources in TL using 'I have' and 'I would like'	TBAT give opinions on a range of subjects taught in school, using conjunctions	TBAT use numbers with months to ask and answer 'when is your birthday'	TBAT write a letter to a TL penpal about myself and my school	Flex for culture lesson: Understand 5 de Mayo for Spanish, Bastille day for French

CONTENT	Hello. How are you? What is your name? How do you spell it? How old are you?	I have/ Yo tengo - j'ai I would like/ Me gustaria - je voudrais A book- un cahier/ un libro A pencil- un crayon/ un lapiz A pen - un stylo/ un boligrafo A ruler - une règle/ una regla A rubber - une gomme/ una goma	I love - J'adorel / Me encanta like - J'aime / Me gusta I quite like - J'aime assezl / Me gusta bastante don't like - Je n'aime pasl / No me gusta hate - Je déteste/ Odio But - mais/ pero However - cependant/ Sin embargo And - et/ y	When is your birthday - quand est ton anniversaire? ¿cuando es tu cumpleaños? My birthday is the.. Mon anniversaire est le.. Mi cumpleaños es el..	Letter structure: Dear - Cher/chere Yours - cordialement	Bastille day or 5 de mayo dia de los muertos
LINKS	Previously taught content from Y3 Spanish				English - letter writing All French content	RE - beliefs and celebrations
OBJECTIVE 3	TBAT explain why it's great to speak another language	TBAT say, recognise and use colours in TL with resources	T understand what school is like in a TL speaking country and say my favourite subject	TBAT use days of the week to give the date	TBAT write a brilliant letter to a TL penpal about myself and my school	TBAT explain how being multi-lingual support/develop our communities quality of friendship, courage and determination

Y4						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Understanding the value of learning another language.</p> <p> SONG: Gael García Bernal, Lucy Hernández - Recuérdame (coco FILM)</p> <p> SONG: Bonjour mes amis https://www.youtube.com/watch?v=PeWoKGhg0Tw</p>	<p>Red- rouge Blue - bleu Black - noir White - blanc Yellow - jaune Grey - gris Orange - orange Purple - violet Pink - rose Green - vert</p> <p> SONG: Los peces en el río https://www.youtube.com/watch?v=vHsLlbqhmaso</p> <p> SONG: Vive le vent https://www.youtube.com/watch?v=V-PD5iz7qdE (Short version)</p>	<p>School in TL speaking country (not necessarily France/Spain) As-tu une matière préférée? Ma matière préférée est...</p> <p> SONG: Mi familia es una piña (BBC video)</p> <p> SONG: Frère Jacques https://www.youtube.com/watch?v=XrPiWfXmY24</p>	<p>Monday - lundi Tuesday - mardi Wednesday - mercredi Thursday - jeudi Friday - vendredi Saturday - samedi Sunday - dimanche</p> <p> SONG: Cumpleaños feliz https://www.youtube.com/watch?v=tznBglGSi98</p> <p> SONG: Joyeux anniversaire</p>	<p>Letter structure: Dear - Cher/chère.... Yours - cordialement</p> <p> SONG: Un elefante se balanceaba https://www.youtube.com/watch?v=udvXVnUii5c</p> <p> SONG: Alouett, gentile alouette.</p>	<p>Examples of using the community qualities in language learning and usage.</p> <p> STORY: Pollito Tito (Spanishexperiment.com)</p> <p> SONG: Au clair de la lune</p>
LINKS	Community qualities - friendship, courage and determination	Emphasis on phonics when introducing the vocab	Community quality - friendship.	Months and numbers	English - letter writing All French content	Community qualities

Y4 FRENCH OR SPANISH	Functional target language for learning Adjective agreement will feature, gently. Exchange letters with another French/Spanish school.	Resources. And colours Days of the week. And numbers/months. School subjects. And opinions. WHILST CONSTANTLY RECAPPING ALL PRIOR CONTENT	Some colours pre-learnt Numbers How do you spell it?
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Y3						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LANGUAGE	FRENCH			SPANISH WITH FRENCH RECAP		
OBJECTIVE 1	TBAT introduce myself in French/ Spanish	TBAT recognise the letters of the French alphabet	TBAT count from 1-16 in French	TBAT introduce myself in Spanish and French	TBAT recognise the letters of the Spanish alphabet	TBAT count from 1-16 in Spanish
CONTENT	Bonjour Comment ça va? ça va bien Comme ci comme ça ça va mal	The alphabet in French Understanding phonics in French	1 - un 2 - deux 3 - trois 4 - quatre 5 - cinq 6 - six 7 - sept 8 - huit 9 - neuf 10 - dix 11 - onze 12 - douze 13 - treize 14 - quatorze 15 - quinze 16 - seize	Hola ¿Cómo estás? / ¿Qué tal? Muy bien Regular Fatal	Spanish alphabet. Understanding phonics in Spanish	1 - uno 2 - dos 3 - tres 4 - cuatro 5 - cinco 6 - seis 7 - siete 8 - ocho 9 - nueve 10 - diez 11 - once 12 - doce 13 - trece 14 - catorce 15 - quince 16 - dieciséis
LINKS	Community qualities - Friendship	Phonics	Maths - counting. Recap prior content	French Au1 L1 Com qual - friendship	Phonics	
OBJECTIVE 2	TBAT explain where French is spoken	TBAT use the French alphabet	TBAT count from 17-31 in Fre	TBAT explain where Spanish is spoken	TBAT use the Spanish alphabet	TBAT count from 17-31 in Spanish
CONTENT	Francophone world	The alphabet in French Understanding phonics in French How do you spell that? - ça s'écrit comment ?	17 - dix-sept 18 - dix-huit 19 - dix-neuf 20 - vingt 21 - vingt et un 22 - vingt-deux 23 - vingt-trois 24 - vingt-quatre 25 - vingt-cinq 26 - vingt-six 27 - vingt-sept 28 - vingt-huit 29 - vingt-neuf 30 - trente 31 - trente et un	The Spanish speaking world	Spanish alphabet. Understanding phonics in Spanish Como se escribe?	17 - diecisiete 18 - dieciocho 19 - diecinueve 20 - veinte 21 - veintiuno 22 - veintidós 23 - veintitrés 24 - veinticuatro 25 - veinticinco 26 - veintiséis 27 - veintisiete 28 - veintiocho 29 - veintinueve 30 - treinta 31 - treinta y uno
LINKS	Geography - atlas work History - empires	Phonics		Geography - atlas work History - empires	Phonics	

Y3						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
OBJECTIVE 3	TBAT ask and answer with my name in introductions	TBAT use the French alphabet confidently & understand French Christmas traditions	TBAT ask and answer the question; 'how old are you' in French	TBAT ask and answer with my name in introductions & understand Spanish Easter traditions	TBAT use the Spanish alphabet confidently	TBAT ask and answer the question ; how old are you' in Spanish
CONTENT	Comment tu t'appelles? Je m'appelle Et toi?  SONG: Bonjour- Hello https://www.youtube.com/watch?v=Kkff4xjkWjE	French Christmas traditions - food, celebrations, dates and timings.  SONG: Vive le vent https://www.youtube.com/watch?v=V-PD5iz7qdE (Short version)	How old are you - Quel âge as-tu? I'm X years old - J'ai ___ ans  POEM: Un, deux, trois, nous allons au bois.	¿Cómo te llamas? Me llamo  SONG: Como te llamas https://www.youtube.com/watch?v=ij5R1YTG48Q Spanish Easter traditions - food, church, parades etc	Spanish alphabet. Understanding phonics in Spanish  SONG: Alphabet: https://www.youtube.com/watch?v=9LT9ltzFJTQ (Christmas)Mi burrito sabanero https://www.youtube.com/watch?v=LJawRaON8h0	How old are you - Cuantos años tienes?  POEM: Numeros en familia.
LINKS	BFL - taking turns and working together	RE - Christianity in Nursery & Rec AU2		French AU1 L3	Phonics	

Y3 FRENCH OR SPANISH	Introduction of self Basic language use Alphabet - letter sounds and phonics. Where the language is spoken Friendship - similarities with those from other cultures	Hello/goodbye How are you & responses What is your name How do you spell it? And alphabet How old are you? And numbers 1-31 When is your birthday? Numbers and months	It's all new!
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PRE-COMPULSORY CONTENT	Numbers : https://www.youtube.com/watch?v=lsc3qLMaCu8 https://www.youtube.com/watch?v=zzhHrQbHZMA Colours : https://www.youtube.com/watch?v=-4kNeFGBAcw https://www.youtube.com/watch?v=zpLQ5du4V94
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