



SATs Survival: English Revision

Morning Starter Weekly Pack 6





Think & Write

Use this photograph as your inspiration to **think** and **write** using the following pattern of sentences:

Sentence 1	Must contain a relative clause (which could be embedded).
Sentence 2	Needs to include a co-ordinating conjunction.
Sentence 3	Must be an active sentence.
Sentence 4	Must contain a modal verb.
Sentence 5	Needs to include a fronted adverbial.

Read through your passage carefully – does it include everything we are looking for?



Think & Write – Example Answers

Here's an example of what you could have **thought** and **written** ...

Andy Murray, **who is the current world number one**, was playing in the US Open.

(embedded) relative clause

He had won the first set **but** he was currently losing in the second set.

co-ordinating conjunction

He hit the ball **so** hard that he couldn't miss.

active sentence

He knew that he **must** get back his advantage and win this game.

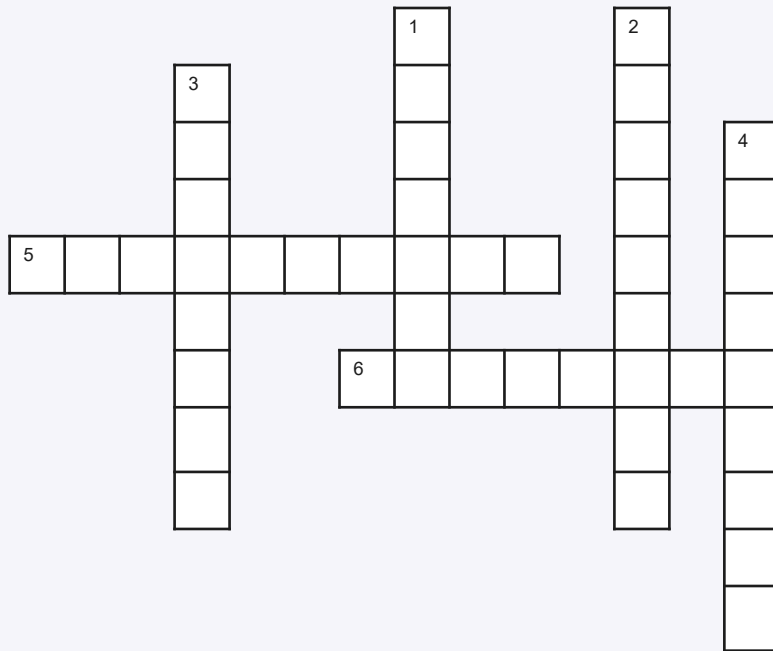
modal verb

After taking a deep breath, he took the final serve of the game.

fronted adverbial

Are You 'Able' to Complete This Crossword?

Read the clues and fill in the missing words, which all end in –able, -ible, -ably or –ibly.



Clues

Across

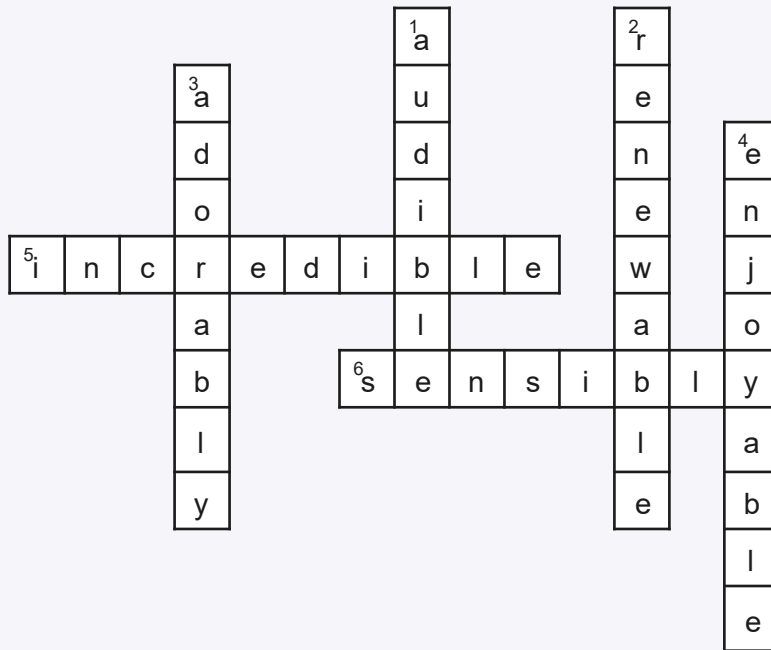
5. The special effects are _____.
6. You must behave _____ when you are on a trip.

Down

1. She spoke so softly that she was barely _____.
2. _____ energy can be used again and again.
3. Your new puppies are _____ soft.
4. Our trip to the park was very _____.

Are You 'Able' to Complete This Crossword?

Challenge yourself with the following words, or enjoyable, incredible, sensible, adorable, and enjoyable. Can you complete the crossword?



Clues

Across

5. The special effects are incredible .
6. You must behave sensibly when you are on a trip.

Down

1. She spoke so softly that she was barely audible .
2. Renewable energy can be used again and again.
3. Your new puppies are adorably soft.
4. Our trip to the park was very enjoyable .

To Apostrophe or Not to Apostrophe?

Read the following text and decide where apostrophes are needed:

“Poppy, make sure that you look after that phone,” Mum had said to me. “ Dont go taking it out anywhere you shouldnt!” Her words were ringing in my ears as I flipped the phone around in my hands indecisively. I desperately wanted to take it to school but I knew it was wrong, so I took it upstairs and placed it carefully into my desks top drawer. What changed my mind Im not sure, but at the last minute, I ran back to my room and slipped it into my bags front pocket before leaving the house.

Almost late for registration, I hung my coat and bag and made it to the classroom just in time, without a chance to speak to anyone. As I headed to the cloakroom later at morning break, I remembered my phone and my heart picked up a beat or two. Waiting until everyone had put on their coats and gone outside, I slipped the shiny treasure from my bags pocket. Almost immediately I heard the teachers footsteps coming down the corridor as they were all on their way to the staffroom. Quickly, I turned and stuffed the phone back inside, hoping that they hadnt seen me.

By lunchtime, Id still not mentioned anything to my friends as I wanted to surprise them all together. As soon as everyone else had collected their lunch boxes, I crept back to the cloakroom. Reaching inside the front pocket, a lump caught in my throat and I froze. It wasnt there. No phone. I felt sick.



To Apostrophe or Not to Apostrophe? - Answers

“Poppy, make sure that you look after that phone,” Mum had said to me. “ **Don’t** go taking it out anywhere you **shouldn’t**!” Her words were ringing in my ears as I flipped the phone around in my hands indecisively. I desperately wanted to take it to school but I knew it was wrong, so I took it upstairs and placed it carefully into my **desk’s** top drawer. What changed my mind **I’m** not sure, but at the last minute, I ran back to my room and slipped it into my **bag’s** front pocket before leaving the house.

Almost late for registration, I hung my coat and bag and made it to the classroom just in time, without a chance to speak to anyone. As I headed to the cloakroom later at morning break, I remembered my phone and my heart picked up a beat or two. Waiting until everyone had put on their coats and gone outside, I slipped the shiny treasure from my **bag’s** pocket. Almost immediately I heard the **teachers’** footsteps coming down the corridor as they were all on their way to the staffroom. Quickly, I turned and stuffed the phone back inside, hoping that they **hadn’t** seen me.

By lunchtime, **I’d** still not mentioned anything to my friends as I wanted to surprise them all together. As soon as everyone else had collected their lunch boxes, I crept back to the cloakroom. Reaching inside the front pocket, a lump caught in my throat and I froze. It **wasn’t** there. No phone. I felt sick.



Challenge: Can you classify the words according to why apostrophes are used? Can you find any words where –s is used to make words plural? Would you ever use ‘s to make a word a plural?

To Apostrophe or Not to Apostrophe? - Answers

Apostrophes to mark possession

desk's
bag's
teachers'

Apostrophes to mark contracted forms

don't
shouldn't
I'm
hadn't
I'd
wasn't

-s used to pluralise

words
ears
hands
coats
teachers
footsteps
boxes

Read and Predict

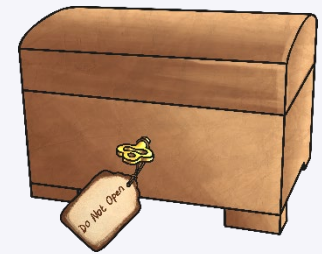
Read the following story so that you can answer the questions.

A long time ago, in Ancient Greece, there lived two brothers named Epimetheus and Prometheus. They were kind gods. Zeus, the most powerful of all gods, had hidden fire from mankind and Prometheus thought that this was unfair.

On the Isle of Lemnos lived Hephaestus the gods' handyman, who was also a blacksmith. Zeus allowed Hephaestus to use fire to make things for the gods. Prometheus was clever and travelled to Lemnos to steal the fire and give it to man. He also taught humans the arts of writing, medicine, mathematics and science. Zeus was furious at Prometheus so, as punishment, chained him to the side of a cliff for years. Zeus also came up with a cunning plan to get revenge on humans for their lack of respect.

With the help of Hephaestus he sculpted a woman out of clay, who he called Pandora. The goddess Athena breathed life into the clay, Aphrodite made her beautiful and Hermes taught her how to be charming and deceitful. Zeus sent her to Epimetheus as he knew that he was lonely without his brother.

Prometheus had warned Epimetheus not to accept any gifts from the gods. However, Epimetheus was so charmed by Pandora that they married. As a wedding gift, Zeus gave her a small box, which was locked. It also had a small key and a note attached that said 'DO NOT OPEN'. Pandora wondered why someone would send her a box and not allow her to open it. She couldn't stand the torture of not knowing what was inside the beautiful box. When she knew that she was alone, Pandora unlocked the box and pulled it open, expecting to see glittering jewels and fine clothes. Instead, Zeus had packed the box with terrible evils and out poured sickness, death, poverty and sadness in the form of a horrible black mass. Pandora slammed the lid shut but it was too late. The evils had escaped into the world. Epimetheus ran into the room when he heard her sobbing and they heard a tiny voice inside the box, pleading to be let out. They thought that nothing could be worse than the horrors that had already been released, so together they opened the box. Out fluttered hope in the form of a beautiful golden dragonfly.



Read and Predict

1. Epimetheus and Prometheus are _____ gods.

evil

good

bad

powerful

2. Using information from the text, tick one box in each row to show whether the statement is true or false.

	True	False
Zeus sculpted Pandora out of clay.		
Athena breathed life into the clay.		
Aphrodite made Pandora beautiful.		
Hermes taught Pandora to be kind and helpful.		

3. What did Pandora expect to see in the box?

4. Why had Zeus filled the box with the terrible evils of sickness, death, poverty and sadness?

Read and Predict - Answers

1. Epimetheus and Prometheus are _____ gods.

evil

good

bad

powerful

Challenge: What examples are given in the text of the kind things that the brothers had done for humans?

They stole fire for man.

They taught humans the arts of writing,
medicine, mathematics and science.



Read and Predict - Answers

2. Using information from the text, tick one box in each row to show whether the statement is true or false.

	True	False
Zeus sculpted Pandora out of clay.		<input checked="" type="checkbox"/>
Athena breathed life into the clay.	<input checked="" type="checkbox"/>	
Aphrodite made Pandora beautiful.	<input checked="" type="checkbox"/>	
Hermes taught Pandora to be kind and helpful.		<input checked="" type="checkbox"/>

Extension: Can you think of two synonyms for ' beautiful' ?

Possible answers include:

attractive

pretty

alluring

appealing

Read and Predict - Answers

3. What did Pandora expect to see in the box?

Glittering jewels

Fine clothes



Extension: Why do you think she expected these things?

The box was a beautiful gift from the most powerful god and she expected the gifts to be fine, extravagant items.

Read and Predict - Answers

4. Why had Zeus filled the box with the terrible evils of sickness, death, poverty and sadness?

He was angry with humans and wanted to get revenge on them for their lack of respect.

Extension: Why did Zeus put 'hope' in the box with all the evils?

He wanted humans to suffer more so by giving them hope, when all was evil around them, he extended their suffering.

Although he was powerful, he was not evil, so he wanted humans to survive even though he also wanted them to suffer for a time.



Extending Sentences

Spin the spinner to see which word you must use to extend these sentences with a subordinate clause:



Amir felt excited

Sarah wants a guinea pig

my football team managed to win

the sunflower grew very tall

Spin

Extending Sentences - Answers

Possible answers include:

When he thought about the fair, Amit felt excited.

Sarah wants a guinea pig **because** her best friend has one.

Although our best striker wasn't playing, my football team managed to win.

Since the weather was cold, the sunflower hardly grew.

Extension: Can you alter the meaning of the sentence by changing the subordinating conjunction and subordinate clause? Experiment on your whiteboards.

