

Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English texts	Narrative Unit 1: Pig Heart Boy by Malorie Blackman Poetry unit 1: Jabberwocky by Lewis Carroll	Non-fiction unit 1: Double-page spread on Benjamin Zephaniah Narrative Unit 2: A Christmas Carol by Charles Dickens Oracy focus - class debate - Are presents important during festivities?	Non-fiction unit 2: Instructions on how to land the Rover Narrative unit 3: Beowulf For the Birds - <u>Anti-bullying Shed - THE LITERACY SHED</u>	Non-fiction unit 3: instructions on how to survive the streets Non-fiction unit 4: Balanced Argument: Should workhouses exist?	Non-fiction unit 5 Double-page spread on The Industrial history of Manchester Narrative Unit 4: Street Child by Berlie Doherty	Narrative Unit 5: Malala Poetry unit 2 - If by Rudyard Kipling Non-fiction unit 6: Letter to your new teacher
Maths focus	White Rose Maths - see Maths Overview for weekly focus					
Science focus	Forces and mechanisms	Properties and uses of materials	Earth and space	Plant and animal life cycles	Separating mixtures and changing materials	Human growth
Topic focus	History - Early Islamic Civilization	Geog - North America	History: Monarchs	History - Industrial history of Manchester	Geog - Mountains	Geog - Rivers
Computing focus	Systems and searching	Video production	Selection in physical computing	Flat-file databases	Vector graphics	Selection in quizzes
RE focus	Believing U2.1 - Why do some people think God exists? (Christians and non-religious e.g. Humanists)	Believing U2.2 - What would Jesus do? (Can we live by the values of Jesus in the 21st century?)	Expressing U2.4 - If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people)		Living U2.6 - What does it mean to be a Muslim in Britain today?	
PE focus	Fitness	Dance/Gymnastics	Football	Tennis	Athletics	Rounders
Creative arts focus	Art - Islamic Art	Art - Hundertwasser	DT - Mechanisms (cams)		DT - Cooking	
Music focus	Sounds Dramatic	Melody and Harmony in Music	Sing and play in different styles	Decoding Sound and Notation	Enjoying Musical Styles	Freedom to Improvise
PSHE focus	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Health and Wellbeing	Living in the Wider World
MFL focus	French/ Spanish - Family - describing self and others Languages and employability - why learn a language? Avoir & être - Je, tu, il/elle/on.		French/ Spanish - Family members. And physical description (using colours and adjective agreement) Personal qualities/characteristics Where do you live - countries, city and nationalities. Lots numbers recap too 1-50		French/ Spanish - Include names and how to spell them, ages and dates of birth. Link adjectives agreement and refer back to school subjects/teachers/ opinions	

Phonics and reading: We use 'Read, Write, Inc.' and 'Ready Steady Comprehension'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

Maths: We use 'White Rose Maths'. For more information on this, please visit our Maths page on the website.