|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery | I can sort collections into sets <br> I can sort collections in different ways | I can use 1 attribute to change a collection into 2 sets using a yes/ no rule <br> I can connect number words to object ideas and symbols <br> The quantity of a small collection can be perceived without counting <br> I can count in a stable order | I can count in 1-1 correspondence <br> I can count a group of items starting from different places <br> I can change sets by adding and taking away <br> I can compare sets using language more than, less than and equal to | I can notice a pattern and its repeating parts <br> I can name a pattern and its rule <br> I can continue a pattern and describe what comes next <br> I can link a pattern to another pattern <br> I can describe size using taller/shorter thicker/ thinner | I can measure objects objects using indirect comparison <br> I can measure fairly <br> I can compare using a direct comparison <br> I can use pictures/ drawings and organise into categories <br> I can use uniform size such as cubes organised into bars to organise categories <br> I can use tallies or marks recorded by categories | Using the same amount of blocks I can build in different ways <br> I can describe an object's position using positional language <br> I can make my own obstacle course and describe its path using positional language <br> I can name 2D shapes and their attributes <br> I can use everyday language to describe 3D shapes such ball or block |


| Week 1 | Week 2 | Week 3 |  | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| Getting to Know You |  |  | $\begin{aligned} & 0 \\ & 0 \\ & \frac{0}{\alpha} \\ & \hline \mathbf{0} \end{aligned}$ | Just Like Me! |  |  | It's Me 123 ! |  |  | Light and Dark |  |  |
| Opp settlin the ar and ge | ortunitie in, intro eas of pr ting to k children | for ducing vision now the | $\bar{\omega}$ $\stackrel{\rightharpoonup}{E}$ $\overline{3}$ | Match and Sort Compare Amounts |  |  | Representing 1,2 \& 3 <br> Comparing $1,2 \& 3$ <br> Composition of 1,2 \& 3 |  |  | Representing Numbers to 5. <br> One More and Less. |  |  |
| Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language. |  |  |  | Compare Size, Mass \& Capacity Exploring Pattern |  |  | Circles and Triangles Positional Language |  |  | Shapes with 4 Sides. Time |  |  |


|  | Week 1 | Week 2 | Week 3 | Week $4$ | Week 5 | Week $6$ | Week 7 | Week 8 | Week 9 |
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| $\begin{aligned} & \ddot{0} \\ & \frac{0}{2} \end{aligned}$ | Alive in 5! |  |  | Growing 6, 7, 8 |  |  | Building 9 \& 10 |  |  |
|  | Introducing zero Comparing numbers to 5 Composition of $4 \& 5$ |  |  | $6,7 \& 8$ <br> Combining 2 amounts Making pairs |  |  | Counting to 9 \& 10 Comparing numbers to 10 Bonds to 10 |  |  |
|  | Compare Mass (2) Compare Capacity (2) |  |  | Length \& Height Time |  |  | 3d-shapes Spatial Awareness Patterns |  |  |


|  | Week 1 | Week 2 | Week 3 | Week <br> 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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| $\begin{aligned} & \ddot{\psi} \\ & \frac{0}{0} \\ & \frac{0}{\alpha} \end{aligned}$ | To 20 and Beyond |  |  | First Then Now |  |  | Find my Pattern |  |  | On the Move |  |  |
| $\begin{aligned} & \overline{\#} \\ & \stackrel{\text { E. }}{5} \\ & \text { Z } \end{aligned}$ | Building Numbers Beyond 10 Counting Patterns Beyond 10 |  |  | Adding More Taking Away |  |  | Doubling Sharing \& Grouping Even \& Odd |  |  | Deepening Understanding Patterns and Relationships |  |  |
|  | Spatial Reasoning (1) Match, Rotate, Manipulate |  |  | Spatial Reasoning (2) Compose and Decompose |  |  | Spatial Reasoning (3) Visualise and Build |  |  | Spatial Reasoning (4) Mapping |  |  |

