

Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English texts	Narrative Unit 1: Five on a Treasure Island by Enid Blyton Poetry unit 1 - The Tyger by William Blake	Narrative Unit 2: A Christmas Carol by Charles Dickens Non-fiction unit 1 – Non-chron report on The British Isles	Poetry unit 2 - This Sceptered Isle by William Shakespeare Narrative Unit 3: Street Child by Berlie Doherty	Narrative Unit 3: Street Child by Berlie Doherty Non-fiction unit 2 – Workhouse Life text; Victorian Slums text; An Introduction to the Industrial Revolution	Poetry unit 3 - Jabberwocky by Lewis Carroll Narrative unit 4: Kensuke's Kingdom by Michael Morpurgo	Narrative unit 5: Myths & Legends & Playscripts
Maths focus	MNP - see Maths Overview for weekly focus					
Science focus	Living things and their habitats	Forces	Properties and changes of materials		Earth and Space	Animals including humans Scientific skills
Topic focus	History - Early Islamic Civilization (including a study of Baghdad)	Geog - The British Isles	History: Monarchs	History - Industrial history of Manchester	Geog - Mountains and Rivers	
Computing focus	iCrypto	iDraw	iSafe	iWeb	iProgram	iProgram
RE focus	Believing U2.1 - Why do some people think God exists? (Christians and non-religious e.g. Humanists)	Believing U2.2 - What would Jesus do? (Can we live by the values of Jesus in the 21s century?)	Expressing U2.4 - If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people)		Living U2.6 - What does it mean to be a Muslim in Britain today?	
PE focus	Fitness and OAA	Dance/Gymnastics	Football	Tennis	Athletics	Rounders
Creative arts focus	Art - Islamic Art	DT - Cooking & Nutrition	Art - Banksy	Art - Industrial Revolution	DT - Printing	DT - Construction (Mechanisms: Pulleys & Cams)
Music focus	Livin' on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, Rewind and Replay Ukulele
PSHE focus	Attitude & Behaviour	Courage & Friendship	Determination & Enthusiasm	Attitude & Grit	Friendship & Courage	Behaviour, Determination & Enthusiasm
MFL focus	French/ Spanish - Family - describing self and others Languages and employability - why learn a language? Avoir & être - Je, tu, il/elle/on.		French/ Spanish - Family members. And physical description (using colours and adjective agreement) Personal qualities/characteristics Where do you live - countries, city and nationalities. Lots numbers recap too 1-50		French/ Spanish - Include names and how to spell them, ages and dates of birth. Link adjectives agreement and refer back to school subjects/teachers/ opinions	

Phonics and reading: We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

Writing: We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.

Maths: We use 'Maths No Problem' which is a Singapore approach to mastery maths, for more information on this, please visit our maths page on the website.