



Manchester
Communication
Primary
Academy

Manchester Communication Primary Academy

Super Simple SEF

2022

Area	Evaluation
Quality of Education	<p>All children at MCPA access the same ambitious and well sequenced curriculum, which is delivered by expert staff who make astute use of assessment to inform next steps and support. The teaching of early reading is well developed. Specialist provision for pupils with SEND is a strength of the school.</p> <p>The quality of education at MCPA is not yet outstanding as there is some variability in pupil outcomes across subjects as the curriculum's impact is emerging.</p>
Behaviour & attitudes	<p>Children are supported to behave and attend well at MCPA, in spite of the challenging context in which the school operates. Leaders have strong commitment to the nurturing principles and how these underpin the school's approach to meeting pupils' needs, including those with SEMH. Exclusions are used sparingly and appropriately. Prejudicial language, bullying and sexual incidents are appropriately addressed in the curriculum, and followed-up if they do occur.</p> <p>Behaviour and attitudes are not yet outstanding as levels of persistent absence continue to be an area of focus. Not all pupils self-regulate well in less structured times.</p>
Personal development	<p>The school's PSHE curriculum is planned to meet the needs of its cohort, considering the contextual safeguarding risks. There are an incredible range of opportunities for pupils and their families, this includes 91% of pupils attending at least one after school club. The school's engagement of parents and wider pastoral support provided is exemplary; including a weekly parent course, coffee morning, parent breakfast, baby/toddler group and regular community engagement opportunities. Talents are fostered through competitive sports clubs, signposting local groups and nurturing talent in school - including successfully taking a group of pupils to Britain's Got Talent. Pupils are valuable stakeholders in the school, and contribute in a range of leadership roles.</p>
Leadership & management	<p>Leaders are highly ambitious for the development of pupils, the staff and the school. They have overseen the complete review of the school's curriculum, a significant change in direction to becoming a nurturing school and work hard to ensure that staff at all levels are valued and supported; including now supporting beyond the school with another local school, and as governors in local schools. Leaders are passionate about and uncompromising in their drive for success - seeing the contextual barriers of the school as 'reasons to do better', rather than excuses for underperformance. Subject leaders understand their roles and carry them out with diligence and commitment.</p>
EYFS	<p>The curriculum in the EYFS is carefully sequenced as part of the whole school curriculum. Phonics starts at the beginning of nursery. Early transition enables staff to get to know pupils well as they come to the school. Practitioners use this knowledge to plan for pupils' next steps, right from the start of school- enabling rapid catch-up from low starting points.</p> <p>Although it has many strengths, EYFS is not yet outstanding as the use of the outdoor areas, and engagement with writing in provision are currently under development. We are confident that EYFS is on track to be outstanding in the near future.</p>
Overall	<p>The school overall continues to be good.</p>