

Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English texts	Narrative Unit 1: Five on a Treasure Island by Enid Blyton Poetry unit 1 - Jabberwocky by Lewis Carroll	Narrative Unit 2: A Christmas Carol by Charles Dickens	Poetry unit 2 - The Tyger by William Blake Narrative Unit 3: Street Child by Berlie Doherty	Narrative Unit 3: Street Child by Berlie Doherty Non-fiction unit 2 – Non-chron report on the workhouses	Poetry unit 3 - If by Rudyard Kipling Narrative unit 4: Kensuke's Kingdom by Michael Morpurgo Non-fiction unit 3: Non-chron report on Mountains	Narrative unit 4: Kensuke's Kingdom by Michael Morpurgo
Maths focus	MNP - see Maths Overview for weekly focus					
Science focus	Living things and their habitats	Forces	Properties and changes of materials		Earth and Space	Animals including humans Scientific skills
Topic focus	History - Early Islamic Civilization	Geog - North America	History: Monarchs	History - Industrial history of Manchester	Geog - Mountains	Geog - Rivers
Computing focus	iCrypto	iDraw	iSafe	iWeb	iProgram	iProgram
RE focus	Believing U2.1 - Why do some people think God exists? (Christians and non-religious e.g. Humanists)	Believing U2.2 - What would Jesus do? (Can we live by the values of Jesus in the 21s century?)	Expressing U2.4 - If God is everywhere, why go to a place of worship? (Christians, Hindus and Jewish people)		Living U2.6 - What does it mean to be a Muslim in Britain today?	
PE focus	Fitness and OAA	Dance/Gymnastics	Football	Tennis	Athletics	Rounders
Creative arts focus	Art - Islamic Art	DT - Mechanisms (cams)	Art - Industrial Revolution	DT - Cooking		Art - Hundertwasser
Music focus	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands!
PSHE focus	Attitude & Behaviour	Courage & Friendship	Determination & Enthusiasm	Attitude & Grit	Friendship & Courage	Behaviour, Determination & Enthusiasm
MFL focus	French/ Spanish - Family - describing self and others Languages and employability - why learn a language? Avoir & être - Je, tu, il/elle/on.		French/ Spanish - Family members. And physical description (using colours and adjective agreement) Personal qualities/characteristics Where do you live - countries, city and nationalities. Lots numbers recap too 1-50		French/ Spanish - Include names and how to spell them, ages and dates of birth. Link adjectives agreement and refer back to school subjects/teachers/ opinions	

Phonics and reading: We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

Writing: We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.

Maths: We use 'Maths No Problem' which is a Singapore approach to mastery maths, for more information on this, please visit our maths page on the website.