

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English texts	Non-Fiction unit 1: World's Most Ridiculous Animals- by Philip Bunting / Flaminials by Rcky Gervais Narrative unit 1: Little Red Riding Hood The Wolf's story (alternative story) Non-fiction unit 2 Instructions	Poetry unit 1 This is the place by Tony Walsh (extract) Narrative unit 2: Coming home by Michael Morpurgo	Narrative Unit 3: The Last Bear by Hannah Gold / Leaf by Sandra Dieckmann Non-Fiction unit 3 The Last Bear Double-page spread/ Non-chron report on polar bears and their habitats Oracy focus - Persuasive speech	Poetry unit 2 - The Door by Miroslav Holub Narrative unit 4: Leon and the Place Between by Grahame Baker-Smith	Non-Fiction Unit 4 Write a set of instructions on how to do well in your MTC Narrative unit 5: The Boy at the back of the class by Onjali Q. Raúf Oracy focus - <i>Welcome speech</i>	Narrative unit 6 The Manor House by Pie Corbett Poetry unit 3 -Macavity: The Mystery Cat by T.S. Eliot Non-fiction unit 5 - Autobiography
Maths focus	White Rose Maths - see Maths Overview for weekly focus					
Science focus	Changes of state	Human impact on the environment	Electricity: circuits	Digestion and food chains	Sound	Classification of plants and animals
Topic focus	History - Roman Britain	Geog - The United Kingdom	History - Anglo, Saxons and Scots	History - The Vikings	Geography - Trade and Economics	Geography - The Environment
Computing focus	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
RE focus	Believing L2.8 - What does it mean to be a Hindu in Britain today?	Expressing L2.6 - Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus, Jewish & non-religious responses e.g. Humanist)		Living L2.3 - Why is Jesus inspiring to some people?	Living L2.9 - What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses e.g. Humanists)	
PE focus (swimming throughout)	Fitness	Dance/Gymnastics	Goalball and Boccia	Badminton	Athletics	Cricket
Creative arts focus	Art -Indian Madhubani paintings	DT - Construction (bridges)	Art - Clay pinch pots	DT - Textiles (pencil case)		Art - Movement in Art
Music focus	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and Improvisation	The Show must go on!
PSHE focus	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Health and Wellbeing	Living in the Wider World

MFL focus	French/ Spanish – Functional target language for learning Adjective agreement will feature, gently. Exchange letters with another French/Spanish school.	French/ Spanish – Resources and colours. Days of the week. Numbers/months. School subjects and opinions.	French/ Spanish – Some colours pre-learnt Numbers How do you spell it?
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Phonics and reading: We use 'Read, Write, Inc.' and 'Ready Steady Comprehension'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

Maths: We use 'White Rose Maths'. For more information on this, please visit our Maths page on the website.