

Music Curriculum Map

Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Respond emotionally and physically to music when it changes.</p> <p>Move and dance to music.</p> <p>Anticipate phrases and actions in rhymes and songs.</p> <p>Explore their voices and join in with songs and rhymes, making some sounds.</p>	<p><i>Christmas Show rehearsal</i></p> <p>Begin to use movement and facial expressions in short story performances.</p> <p>Use a loud, clear voice to project speaking and singing to an audience.</p> <p>Follow instructions on using space and movement.</p> <p>Enjoy and take part in moving and dancing to music copying actions. such as 'Reindeer hokey pokey' song</p>	<p>Play instruments identifying which to bang, scrape, or tap.</p> <p>Make rhythmical and repetitive sounds.</p> <p>Explore a range of sound-makers and instruments</p>	<p><i>Dance unit in PE (see Physical Development Area)</i></p> <p>Move and dance to music creating your own actions.</p> <p>Listen to music with increased attention to sounds (high, low, fast, slow).</p>	<p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Begin to use body percussion during a performance.</p> <p>Respond to what they have heard, expressing their thoughts, ideas and feelings.</p>	<p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>

Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me!		Our World		Big Bear Funk	
<p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p><i>Christmas Show rehearsal</i></p>		<p>Use body percussion during a performance.</p> <p>Identify tapping, banging, shaking and scraping instruments.</p> <p>Explore and engage in music making and dance, performing solo or in groups</p>		<p>Sing in a group (or on their own), matching the pitch and following a melody.</p> <p>Sing and dance in a group (or on their own), matching the pitch and following a melody whilst moving in time to the music (copying movement patterns).</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>	

Music: Charanga

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Rec	Me!		Our World		Big Bear Funk	
Yr 1	Hey You!	Rhythm in the way we walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Yr 2	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Yr 3	Let your spirit fly	Glockenspiel stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Yr 4	Mamma Mia	Glockenspiel stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Yr 5	Livin' on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, Rewind and Replay Ukulele
Yr 6	Happy	Classroom Jazz 2	You've got a friend	Music and Me	Reflect, Rewind and Replay	Ukulele