

## Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English texts</b>	Poetry unit 1 : The Door by Miroslav Holub  Narrative unit 1: The Firework Maker's Daughter by Philip Pullman	Poetry unit 2 - This is the place by Tony Walsh  Narrative unit 2: Coming home by Michael Morpurgo	Narrative unit 3: Stig of the Dump by Clive King	Narrative unit 3: Stig of the Dump by Clive King  Non Fiction unit 3: Non-chron report on The Vikings	Narrative unit 4: The Boy at the back of the class by Onjali Q. Raúf	Narrative unit 4: The Boy at the back of the class by Onjali Q. Raúf  Poetry unit 3: Macavity the Mystery Cat by T.S Elliot
<b>Maths focus</b>	MNP - see Maths Overview for weekly focus					
<b>Science focus</b>	Changes of state	Human impact on the environment	Electricity: circuits	Digestion and food chains	Sound	Classification of plants and animals
<b>Topic focus</b>	History - Roman Britain	Geog - The United Kingdom	History - Anglo, Saxons and Scots	History - The Vikings	Geography - Trade and Economics	Geography - The Environment
<b>Computing focus</b>	iProgram1	iData	iSafe	iAnimate	iAlgorithm	iProgram 2
<b>RE focus</b>	Believing L2.8 - What does it mean to be a Hindu in Britain today?	Expressing L2.6 - Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus, Jewish & non-religious responses e.g. Humanist)		Living L2.3 - Why is Jesus inspiring to some people?	Living L2.9 - What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses e.g. Humanists)	
<b>PE focus (swimming throughout)</b>	Fitness	Dance/Gymnastics	Goalball and Boccia	Badminton	Athletics	Cricket
<b>Creative arts focus</b>	Art -Indian Madhubani paintings	DT - Construction (bridges)	Art - Clay pinch pots	DT - Textiles (pencil case)		Art - Movement in Art
<b>Music focus</b>	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and Improvisation	The Show must go on!
<b>PSHE focus</b>	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Health and Wellbeing	Living in the Wider World
<b>MFL focus</b>	French/ Spanish – Functional target language for learning Adjective agreement will feature, gently. Exchange letters with another French/Spanish school.		French/ Spanish – Resources and colours. Days of the week. Numbers/months. School subjects and opinions.		French/ Spanish – Some colours pre-learnt Numbers How do you spell it?	

**Phonics and reading:** We use 'Read, Write, Inc.'. Please see our phonics and reading page on the website for more information and videos which explain how to support at home.

**Writing:** We use Talk for Writing from Nursery to Year 5, for more information on this, please visit our Writing page on the website.

**Maths:** We use 'Maths No Problem' which is a Singapore approach to mastery maths, for more information on this, please visit our maths page on the website.